



Orangeburg Consolidated School District Five Technology

3720 Magnolia Street
Orangeburg, SC 29118

Grades	9-12 Career Center	
Enrollment	859 Students	
Director	Dr. Johnny Murdaugh	803-536-4473
Board Chair	Dr. Kalu Kalu	803-534-5454
Superintendent	Mr. Melvin Smoak	803-534-5454

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Excellent	Excellent
2007	Excellent	Good
2006	Excellent	Excellent
2005	Excellent	Excellent
2004	Excellent	Good

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
34	2	1	0	0

* Ratings are calculated with data available by September 30.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=859)			
With disabilities other than speech	4.2%	Up from 0.0%	9.3%
Career/technology students in co-curricular organizations	37.7%	Up from 24.5%	20.7%
Enrollment in career/technology courses	859	Up from 856	675
Students participating in work-based experiences	38.6%	Up from 19.9%	20.6%
Teachers (n=31)			
Teachers with advanced degrees	51.6%	Up from 45.2%	27.2%
Continuing contract teachers	71.0%	No Change	71.9%
Teachers with emergency or provisional certificates	23.3%	Down from 30.0%	19.5%
Teachers returning from previous year	87.9%	Up from 86.9%	92.5%
Teacher attendance rate	94.2%	Down from 95.4%	95.6%
Average teacher salary	\$45,657	Up 6.7%	\$46,693
Professional development days/teacher	13.5 days	Down from 23.7 days	13.4 days
School			
Director's years at Center	5.0	Up from 4.0	4.0
Dollars spent per pupil*	\$3,769	Up 0.5%	\$3,234
Percent of expenditures for teacher salaries*	41.6%	Down from 56.1%	55.1%
Percent of expenditures for instruction*	63.1%	Down from 63.5%	63.7%
Parents attending conferences	93.1%	Down from 93.2%	84.2%
SACS accreditation	Yes	No Change	Yes

* Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	179	72
Percent satisfied with learning environment	95.7%	68.7%	82.4%
Percent satisfied with social and physical environment	95.7%	73.2%	63.4%
Percent satisfied with school-home relations	82.6%	83.1%	76.1%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%	%	n	%	%	n	%	%
All Students	489	83.8%	85.2%	93	96.8%	94.4%	295	95.6%	97.4%
Students with Disabilities on Diploma Track	33	63.6%	73.6%	4	I/S	73.4%	0	N/A	97.6%
Gender									
Male	228	78.1%	82.4%	34	94.1%	93.2%	116	95.7%	98.2%
Female	261	88.9%	88.3%	59	98.3%	95.6%	179	95.5%	96.5%
Racial/Ethnic Group									
White	16	68.8%	88.5%	1	I/S	96.4%	13	100.0%	97.9%
African American	465	84.1%	79.9%	89	96.6%	91.6%	279	95.3%	96.3%
Asian/Pacific Islander	7	100.0%	91.5%	2	I/S	94.3%	2	I/S	100.0%
Hispanic	1	I/S	85.9%	1	I/S	92.2%	0	N/A	97.7%
American Indian/Alaskan	0	N/A	82.4%	0	N/A	78.6%	0	N/A	96.7%
Migrant Status									
Migrant	0	N/A	91.7%	N/A	N/A	100.0%	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	2	I/S	85.1%	25	96.0%	91.9%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	372	82.0%	80.7%	68	97.1%	91.7%	98	91.8%	95.8%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Director and School Improvement Council

A Red Carpet School winner, a six-time Palmetto Gold winner, and Blue Ribbon Lighthouse School of Excellence (awarded in 2007), The Technology Center continues to provide a level of education that prepares students for college, the military, or work by employing a staff of 31 highly qualified teachers (one who is Nationally Board Certified) and a supportive staff. The Center serves over 1000 students per day from Bethune-Bowman Middle-High, North-Middle High, and Orangeburg-Wilkinson High School.

The presence of both academics and career and technology (CTE) courses on the same campus has afforded unique opportunities for academic and CTE integration. We are continually recognized for our successful integration practices. The Information Center was added which focuses primarily on increasing students' understanding of the relationship between academics and career and technology education classes as well as serves as a research center for our students.

Students are assured of a variety of career opportunities and a safe, clean, and nurturing environment. There are support programs to meet the needs of all students, such as a work-based experience, co-op, and student organizations which promote leadership competitions at the district, regional, state, and national levels, advisee-advisor program, dual credit and many others.

The Technology Center has maintained an excellent Report Card rating for the last six years. Our students continue to set high academic and technical standards. This is evident in that there were 219 vocational completers (the largest number of completers in the history of the school) for 2007-2008 and numerous awards granted to students in district, state, and national competitions. Several of our students placed first in state-level competitions to qualify to compete at the national level. One of our students was named the Lower Savannah Education and Business Alliance winner for 2008-2009. A record number of our students received gold, silver, and bronze medals and certificates for scoring at or above the national level on the Work Keys Assessment.

In 2008, nine of our cosmetology students passed the State Board Examination to become licensed cosmetologists. The Building Construction Program and the Masonry Program were NCCER certified in 2007; also, the Auto Collision Repair Program was NATEF certified in 2008. Plans are being made for 2008-2009 to add Animation and Gaming to our curriculum. The success of The Technology Center is also contributed to the many partners in higher education, business, community agencies, and parents.

Abbiegail H. Hugine, Director
Charles Artis, School Improvement Council President

No Child Left Behind

School Adequate Yearly Progress	YES
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* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average, or Below Average.